



## Establishment Improvement Plan 23-24

### Quarter Primary School and Nursery Class

#### **Priority 1- Developing Expressive Arts Curriculum**

##### **Outcome**

- By December 2023 all staff will ensure they are planning for progressive learning experiences in Expressive Arts.
- By June 2024 teachers will create an agreed progression pathway for all areas of Expressive Arts.
- By June 2024 teaching staff will use a broad range of assessment to demonstrate children's progress more clearly.

##### **Measures**

- Forward planning, year, mid- and short-term planning. Planning and Tracking meetings x termly
- Observations of teaching and learning x termly. Forward Planning Quality Assurance
- Planning and Tracking meetings for assessment of Exp Arts across all levels of CfE. Observations of teaching and learning x termly

#### **Priority 2 – Build on teaching and learning pedagogy in Maths and Literacy to provide challenge and support**

##### **Outcome**

- By December 2023 all staff have enhanced understanding of the teaching and learning cycle and developed the use of effective LI and SC allowing children to co-create SC.
- By June 2024 staff will work together to share practice and improve further quality and consistency of learning experiences.
- By June 2024 staff will use a broader range of assessment information to demonstrate children's progress more clearly.

##### **Measures**

- Jotter monitoring, pupil/HT learning walks, class/peer observations and feedback.
- Forward planning, learning journals and observations, class/peer observations, tracking and monitoring.
- Demonstrate children's progress more clearly in attainment and achievement folders.

#### **Priority 3 - Develop Play-based Learning Pedagogy in P1/2 within a composite class setting**

##### **Outcome**

- Staff will continue to develop a deeper understanding of child led learning.
- To build on the quality of interactions to offer greater challenge and depth for children who are ready to learn more.
- Improve further approaches to tracking children's progress.
- To develop an increasing range of real-life contexts to develop writing skills.

##### **Measures**

- Staff in P1/2 will attend year 2 of play pedagogy training to improve observations of play. Class observations, planning and tracking information.
- Learner observations of play, recording of observations, tracking of skills.
- Tracking and monitoring meetings with staff.